

# After Midnight

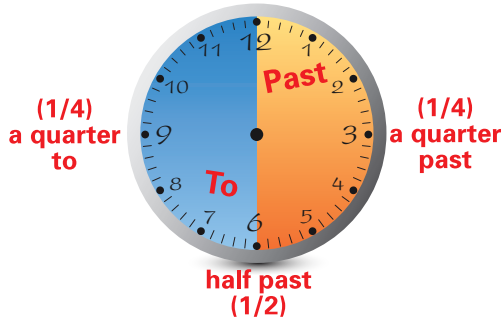
## 1 REVIEW

Write the English help language from page 2 for each number below. If you have time, practice the other HELP! language, too.

②	⑩
⑪	⑧

## 2 LEARN

Study the chart and clock below to learn how to tell time. Ask your teacher for help.



Telling Time (analog style)	
<ul style="list-style-type: none"> <li>For up to thirty minutes after the hour use <i>past</i> or <i>after</i>.</li> <li>For less than thirty minutes before the hour use <i>to</i>.</li> <li>The phrase <i>o'clock</i> is <b>ONLY</b> used for <i>times on the hour</i>.</li> <li>There are special words for twelve o'clock in the daytime and at night. Use <i>twelve noon</i> and <i>twelve midnight</i>.</li> </ul>	
Asking the Time	Answering
What's the time?	It is (exactly) twelve o'clock.
What time is it?	It's (around) three thirty.
Do you have the time?	Sorry, I don't know.

## 3 PRACTICE

Write the analog and digital times for each clock below. Practice saying them as you write them. Ask your teacher for help.

5:00	5:15	5:30	5:45
five o'clock	a quarter past five	half past five	a quarter to six
:	10:23	:	:
			twelve to three
:	:	:	:
twenty past two	ten to seven		

# 4

## CHECK

Check your answers with a classmate.



What time is it on the **green** clock?

It's \_\_\_\_\_.

I agree.



What time is it on the pink and white checkered clock?

What time is it on the striped clock?

No, I don't think so. I think \_\_\_\_\_.

Asking about Daily Routines					Answering					
What time	do	you	usually	get home start work depart	on Mondays? ? every day? in the evening?	I	always usually often sometimes	get home	at 4:30.	
	does	they				depart		They		gets home
		he						He		departs
		she				She				
		it				It				

Asking about the Past					Answering				
What time	did	you	usually	get home start work depart eat lunch	on Monday? ? yesterday? this morning?	I	got home started work departed ate lunch	at 4:30.	
		they							They
		he							He
		she			She				
		it			It				

# 5

## LEARN

Study the chart below and write three sentences about daily flights and three sentences about yesterday's flights. (Today is Monday.) Ask your teacher for help.

Flights from Orly Airport (Paris, France) to Leonardo Da Vinci Airport (Rome, Italy)

Flight No.	Day	Depart	Arrive	Check-in	Boarding
125	Mon - Fri	9:40	11:35	7:40	9:10
127	Sat & Sun	9:55	12:00	7:55	9:25
38	Mon - Fri	10:15	14:20	8:15	9:45
415	Mon - Fri	17:35	19:35	15:30	17:05
416	Sat & Sun	17:05	19:05	15:05	16:35
111	Sun, Tue & Thurs	20:15	22:20	18:15	19:45

On Mondays, check-in for flight 125 is at 7:40.

Yesterday, flight 416 arrived in Rome at 7:05 P.M.

# 6

## CHALLENGE

Tell your sentences to a classmate.

Don't read your sentences, practice — Look, Cover, Speak.

Your teacher will ask you questions about the chart, too.



On Mondays, check-in for flight 125 is at 7:40.

Yes, that's right.



## 7 LEARN

Write the activity and the time Jane does each on weekdays.  
Practice saying the activities and times as you write them.

leave home	have breakfast	walk her dog	get up
get dressed	brush her teeth	meet her friends	catch the train

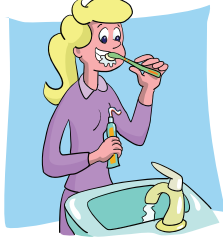
6:30	9:25	8:10	8:30
6:10	6:00	6:15	7:00

6:00

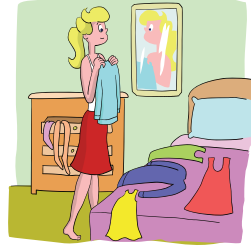


get up

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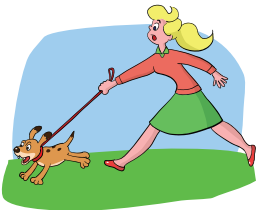
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## 8 CONVERSE

Write questions about Tom and Sally's daily routine. Then, ask your partner.  
Write the times below the images at the bottom of the page.

transfer to their train	work out	have breakfast	get up
get to work	get home	leave home	catch their bus

What time do Tom and Sally *get up*?

What time do they

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What time do Tom and Sally *get up* on weekdays?

They get up at \_\_\_\_.



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**7 LEARN**

**Write the activity and the time Tom and Sally did each yesterday.**  
Practice saying the activities and times as you write them.

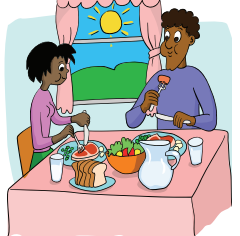
went to bed	did laundry	had dinner	got up	11:45	10:30	7:00	8:30
bought a new TV	ate lunch	vacuumed	watched a DVD	12:00	3:15	7:30	9:00

7:30

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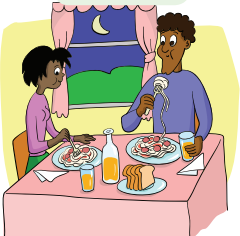
got up

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**8 CONVERSE**

**Write questions about what time Mike did each activity below yesterday.**  
**Ask your partner and write the times below the images below.**

got up	called an ambulance	drove to Mt. Snow	made lunch
filled up	saw a bear	broke his arm	started biking

What time did Mike *get up* yesterday?

What time did he \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

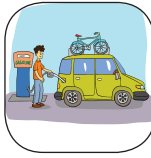
\_\_\_\_\_

\_\_\_\_\_



What time did Mike *get up* yesterday?

He got up at \_\_\_\_.



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## 7

### LEARN

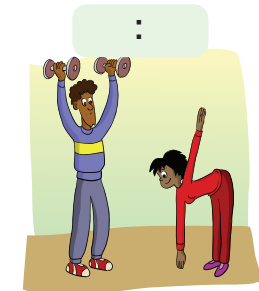
Write the activity and the time Tom and Sally do each on weekdays.  
Practice saying the activities and times as you write them.

work out at gym	catch their bus	get up	get to work	7:15	8:35	7:40	5:35
get home	leave home	have breakfast	transfer to their train	6:10	7:00	6:45	9:00

6:10



get up



## 8

### CONVERSE

Write questions about Jane's daily routine. Then, ask your partner.  
Write the times below the images at the bottom of the page.

get dressed	meet her friends	brush her teeth	have breakfast
walk her dog	leave home	catch the train	get up

What time does Jane *get up* on weekdays?

What time does she



What time does Jane *get up* on weekdays?

She gets up at \_\_\_\_.



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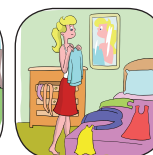
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**7 LEARN**

**Write the activity and the time Mike did each yesterday.**  
Practice saying the activities and times as you write them.

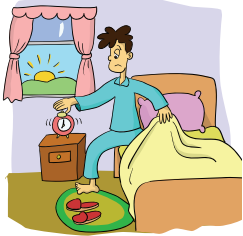
drove to Mt. Snow called an ambulance	saw a bear got up	made lunch filled up	started biking broke his arm	8:00 3:45 1:25 10:30 3:55 12:30 4:05 9:00
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8:00

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got up



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**8 CONVERSE**

**Write questions about what time Tom and Sally did each activity below yesterday. Ask your partner and write the times below the images below.**

vacuumed bought a new TV	ate lunch went to bed	had dinner watched a DVD	did laundry got up
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What time did Tom & Sally *get up* yesterday?

What time did they

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What time did Tom and Sally *get up* yesterday?

They got up at \_\_\_\_.



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# 9

## LISTEN

Read each question and answer. Make sure you understand. Then, listen and circle the answers.

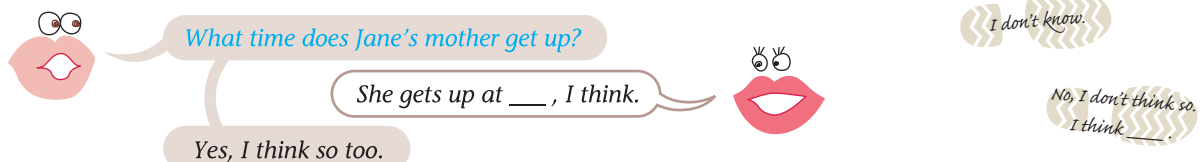
Track 10

What time does Jane's mother get up?	<i>She gets up at _____</i>	6:15	6 o'clock	half past 6
What time does Jane's mother get to the supermarket?	<i>She gets there at _____ .</i>	half past 7	6 o'clock	half past 6
What time does Jane's mother begin working as a cashier?	<i>She begins at _____ .</i>	half past 6	3:00	half past 9
What time does Jane's father leave the house?	<i>He leaves at _____ .</i>	half past 7	6:15	6:30
What time does Tom get to his university?	<i>He gets there at _____ .</i>	5 to 9	a quarter to 9	a quarter past 9
What time does Tom attend lectures?	<i>He attends lectures from _____ .</i>	5:00 to 9:00	9:00 to 3:00	9:00 to 5:00
What time does Tom work at the Japanese restaurant?	<i>He works there from _____ .</i>	6:30 to 3:30	9:30 to 5:30	3:30 to 6:30
What time does Jim's rowing practice begin?	<i>It begins at _____ .</i>	6:00	half past 4	4:00
What time do the family have dinner?	<i>They have dinner at _____ .</i>	6: o'clock	7 o'clock	8 o'clock
What time do most of the family go to bed?	<i>They go to bed at _____ .</i>	11 o'clock	half past ten	10 o'clock

# 10

## CHECK

Check your answers with a classmate.



# 11

## PREPARE

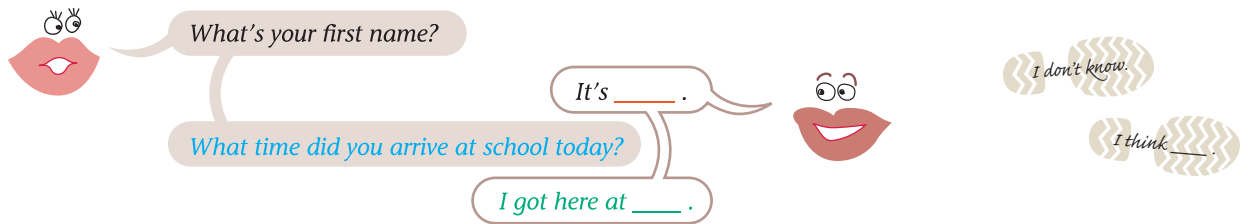
Answer each question below for yourself.

- What time did you arrive at school today? \_\_\_\_\_
- What time do you get up on Sundays? \_\_\_\_\_
- What time do you usually go to bed on Saturdays? \_\_\_\_\_
- What time does your father get home? \_\_\_\_\_
- What time do you get to school on Tuesdays? \_\_\_\_\_
- What time did you have dinner yesterday? \_\_\_\_\_
- What time does your favorite class begin? \_\_\_\_\_
- What time do you usually study English? \_\_\_\_\_
- What time did you go to bed last night? \_\_\_\_\_
- What time does your father usually leave home? \_\_\_\_\_
- What time do you usually surf the internet? \_\_\_\_\_
- What time did you leave home this morning? \_\_\_\_\_

# 12 SURVEY

Write five questions from activity 11 and two of your own on the lines below. Survey three classmates.

Questions	Names & Answers
What's your first name?	
What time did you arrive at school today?	



# 13 ABOUT ME!

Write 5 sentences using times. Write about one day last week. Write about yourself or someone you know.

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# 14 TEACHER'S CHOICE

Follow your teacher's instructions.

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